

Student Leadership Practices Inventory® 360

BY JAMES M. KOUZES & BARRY Z. POSNER

Individual Feedback Report

Prepared for Amanda Lopez | December 12, 2024

Sample Reports



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December 12, 2024

The Five Practices of Exemplary Leadership®

Created by James M. Kouzes and Barry Z. Posner in the early 1980s and first identified in their internationally best-selling book, *The Leadership Challenge*, The Five Practices of Exemplary Leadership approaches leadership as a measurable, learnable, and teachable set of behaviors. After conducting hundreds of interviews and reviewing thousands of case studies about when people were at their personal best as leaders, there emerged five leadership practices common to making extraordinary things happen, which have subsequently been validated by over three million survey respondents around the globe. You can read more in depth about The Five Practices in *The Student Leadership Challenge* book. The Five Practices are:



The Student Leadership Practices Inventory 360 (Student LPI 360) instrument is an essential tool to help you gain perspective into how you see yourself as a leader, how others view you, and what actions you can take to improve your use of The Five Practices. Research continually documents that leadership and organizational effectiveness improve with the more frequent use of these leadership practices.

ABOUT YOUR Student LPI 360 REPORT

LPI 360

The Student LPI 360 measures the frequency of 30 specific leadership behaviors on a five-point scale, with six behavioral statements for each of The Five Practices. You and the Observers you selected rated how frequently you engage in each of these important behaviors associated with The Five Practices. The response scale is:

RESPONSE SCALE 1-Rarely or Seldom 2-Once in a While 3-Sometimes 4-Often 5-Very Freque	ntly
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In the following report pages, you'll see your Student LPI Self responses and your Observer responses. The Average Observer rating is an average of all your Student LPI Observer responses.

RATER RESPONSE RATE: You requested a total of **6** observers to rate you; of these, **6** have submitted an Observer survey as of report date and are included in your report results.



The Five Practices Data Summary

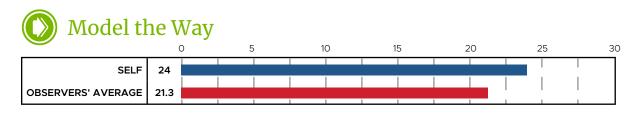
This page summarizes your Student LPI 360 responses for each leadership Practice. The Self column shows the total of your own responses to the six behavioral statements about each leadership Practice. The Observers' Average column shows the average of all of your Observers' total responses. The Individual Observers columns show the total of each Observer's six responses for the Practice. Total responses for each Practice can range from 6 to 30; which represents adding up the response score (ranging from 1-Rarely or Seldom to 5-Very Frequently) for each of the six behavioral statements related to that practice.

	SELF	OBSERVERS' AVERAGE		INDIVI	DUAL	OBSE	RVERS	;
			01	02	03	04	05	06
Model the Way	24	21.3	18	25	21	24	19	21
Inspire a Shared Vision	21	22.3	21	25	23	26	20	19
Challenge the Process	22	22.0	22	27	21	23	19	20
Enable Others to Act	28	24.3	26	25	26	24	23	22
Encourage the Heart	26	21.2	24	19	24	20	18	22



The Five Practices Bar Graphs

These bar graphs, one set for each leadership Practice, provide a graphic representation of the numerical data recorded on The Five Practices Data Summary pages. By leadership Practice, it shows the total response for Self and the average for all Observers. Total responses can range from 6 to 30; which represents adding up the response score (ranging from 1-Rarely or Seldom to 5-Very Frequently) for each of the six behavioral statements related to that Practice.



Inspire a Shared Vision

	()	5	10		15	20	25	30
SELF	21								
OBSERVERS' AVERAGE	22.3	1	1 1	1 1	1	I	1 1	.	1

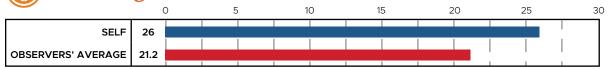
Challenge the Process

\smile	()	5	10)	15	20	2	õ	30
SELF	22				1					
OBSERVERS' AVERAGE	22.0	1	1			1				

Enable Others to Act

\smile	C	0	5	10	15	20	25	30
SELF	28					1		
OBSERVERS' AVERAGE	24.3	1	1 1	1 1	1 1	1 1	1 1	1

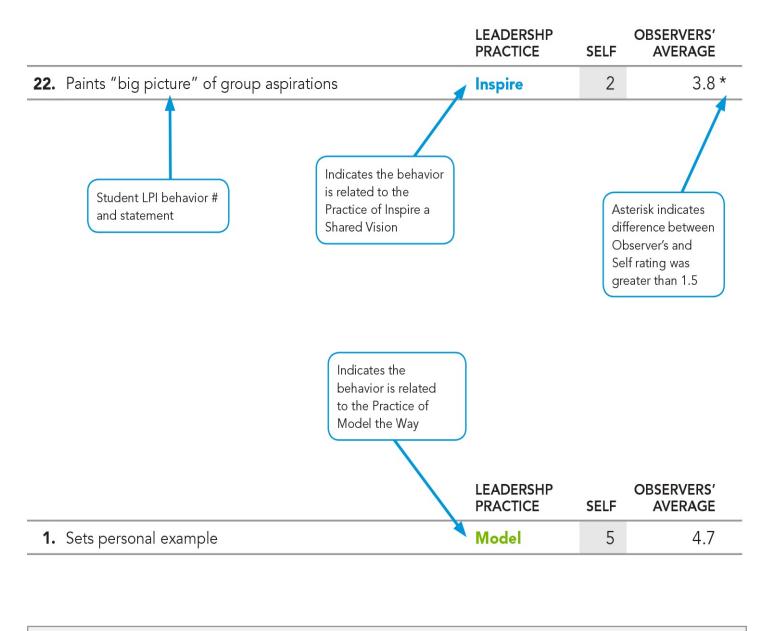
Encourage the Heart





Leadership Behaviors Ranking

The following page shows the ranking, from most frequent to least frequent, of all 30 leadership behaviors based on the average of your Observers' responses. Horizontal lines separate the 10 most and the 10 least frequent behaviors from the middle 10. The response scale runs from 1-Rarely or Seldom to 5-Very Frequently. This information may be useful to you in deciding which Practices to focus on for improvement.



RESPONSE SCALE	1-Rarely or Seldom	2-Once in a While	3-Sometimes	4-Often	5-Very Frequently
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LPI 360

Leadership Behaviors Ranking

This page shows the ranking from most frequent (top) to least frequent (bottom) of all 30 leadership behaviors based on the average Observers' score. An asterisk (*) indicates that the difference between Observers' and Self rating is greater than 1.5.

МО	ST FREQUENT	LEADERSHIP PRACTICE	SELF	OBSERVERS' AVERAGE
14.	Treats people with respect	Enable	5	4.8
11.	Follows through on promises	Model	5	4.7
4.	Fosters cooperative relationships	Enable	5	4.5
1.	Sets personal example	Model	4	4.5
22.	Is upbeat and positive	Inspire	3	4.5
5.	Praises people	Encourage	5	4.3
9.	Actively listens to diverse viewpoints	Enable	5	4.3
2.	Looks ahead and communicates future	Inspire	4	4.2
15.	Expresses appreciation for people's contributions	Encourage	4	4.2
23.	Breaks projects into doable steps	Challenge	4	4.2
19.	Supports decisions other people make	Enable	4	4.0
3.	Develops skills and abilities	Challenge	3	4.0
6.	Aligns people with principles and standards	Model	5	3.8
10.	Demonstrates confidence in people's abilities	Encourage	5	3.7
24.	Gives others freedom and choice	Enable	5	3.7
12.	Talks about how future could be better	Inspire	4	3.7
28.	Takes initiative in experimenting	Challenge	4	3.7
13.	Searches for innovative ways to improve	Challenge	3	3.7
7.	Describes ideal capabilities	Inspire	4	3.5
18.	Asks, "What can be learned?"	Challenge	4	3.5
20.	Publicly recognizes commitment to shared values	Encourage	4	3.3
27.	Communicates purpose and meaning	Inspire	4	3.3
17.	Shows others how their interests can be realized	Inspire	2	3.2
8.	Helps others try out new ideas	Challenge	4	3.0
29.	Provides leadership opportunities for others	Enable	4	3.0
21.	Takes actions to make sure people support common values	Model	3	3.0
30.	Creatively recognizes people's contributions	Encourage	5	2.8 *
26.	Talks about values and principles	Model	4	2.8
25.	Celebrates accomplishments	Encourage	3	2.8
16.	Seeks feedback about impact of actions	Model	3	2.5

LEAST FREQUENT



Model the Way Data Summary

Clarify values by finding your voice and affirming shared values Set the example by aligning actions with shared values

This page shows the responses for each of the six leadership behaviors related to this Practice. The Self column shows the responses you gave yourself for each behavior. The Observers` Average column shows the averages of the Observers` responses. The Individual Observers columns show each Observer`s response for each behavioral statement. Responses range from 1-Rarely or Seldom to 5-Very Frequently.

	SELF	OBSERVERS' AVERAGE		NDIVI	DUAL	OBSE	RVERS	
			01	02	03	04	05	06
1. Sets a personal example of what they expect from others	4	4.5	4	5	5	5	4	4
6. Spends time making sure that people behave consistently with the principles and standards that have been agreed on	5	3.8	4	4	3	4	4	4
11. Follows through on the promises and commitments they make	5	4.7	3	5	5	5	5	5
16. Seeks to understand how their actions affect other people's performance	3	2.5	2	3	3	2	3	2
21. Takes actions to make sure that people support the values that have been agreed on	3	3.0	3	3	2	4	2	4
26. Talks about the values and principles that guide their actions	4	2.8	2	5	3	4	1	2

RESPONSE SCALE	1-Rarely or Seldom	2-Once in a While	3-Sometimes	4-Often	5-Very Frequently	
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Model the Way Bar Graphs

Clarify values by finding your voice and affirming shared values Set the example by aligning actions with shared values

The set of bar graphs for each of the six leadership behaviors related to this Practice provides a graphic representation of your and your Observers' average responses for that behavior. Responses range from 1-Rarely or Seldom to 5-Very Frequently.

				0	1	2	3	4	5
•	Sets a personal example of what they expect from others		SELF	4					
	they expect from othero	OBSERVERS'		4.5					
		AVERAGE			I	1 1	1 1	1 1	_
,	Crossed a time a maline reason that			0	1	2	3	4	5
).	Spends time making sure that people behave consistently with the		SELF	5					
	principles and standards that have been agreed on	OBSERVERS' AVERAGE		3.8				•••• ! · ·	
	been agreed on								
				0	1	2	3	4	5
1.	Follows through on the promises and commitments they make		SELF	5					
	and communents they make	OBSERVERS' AVERAGE		4.7					
		AVERAGE			1	1 1	1 1		
				0	1	2	3	4	5
16.	Seeks to understand how their actions affect other people's		SELF	3					
	performance	OBSERVERS' AVERAGE		2.5					
								·	
				0	1	2	3	4	Ę
21.	Takes actions to make sure that people support the values that have		SELF	3					
	been agreed on	OBSERVERS' AVERAGE		3.0					
				<u> </u>	1		1 1		
				0	1	2	3	4	Ę
26	Talks about the values and principles that guide their actions		SELF	4					
	principles that galac their actions	OBSERVERS' AVERAGE		2.8					
					1				

RESPONSE SCALE 1-Rarely or Seldom 2-Once in a While 3-Sometimes 4-Often 5-Very Frequently	RESPONSE SCALE	1-Rarely or Seldom	2-Once in a While	3-Sometimes	4-Often	5-Very Frequently
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Inspire a Shared Vision Data Summary

Envision the future by imagining exciting and ennobling possibilities Enlist others in a common vision by appealing to shared aspirations

This page shows the responses for each of the six leadership behaviors related to this Practice. The Self column shows the responses you gave yourself for each behavior. The Observers` Average column shows the averages of the Observers` responses. The Individual Observers columns show each Observer`s response for each behavioral statement. Responses range from 1-Rarely or Seldom to 5-Very Frequently.

	SELF	OBSERVERS' AVERAGE		INDIVI	DUAL	OBSE	RVERS	
			01	02	O3	04	05	06
2. Looks ahead and communicates about what they believe will affect us in the future	4	4.2	4	4	4	5	5	3
7. Describes to others in the organization what we should be capable of accomplishing	4	3.5	2	5	4	4	3	3
12. Talks with others about a vision of how things could be even better in the future	4	3.7	5	4	3	4	3	3
17. Talks with others about how their own interests can be met by working toward a common goal	2	3.2	3	2	4	4	3	3
22. Is upbeat and positive when talking about what could be accomplished	3	4.5	5	5	4	5	4	4
27. Speaks with conviction about the higher purpose and meaning of what is being done	4	3.3	2	5	4	4	2	3

RESPONSE SCALE 1-Rarely or Seldom2-Once in a While3-Sometimes4-Often5-Very Frequently	
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Inspire a Shared Vision Bar Graphs

Envision the future by imagining exciting and ennobling possibilities Enlist others in a common vision by appealing to shared aspirations

The set of bar graphs for each of the six leadership behaviors related to this Practice provides a graphic representation of your and your Observers' average responses for that behavior. Responses range from 1-Rarely or Seldom to 5-Very Frequently.

organization what we should be capable of accomplishing 2. Talks with others about a vision of how things could be even better in the future 7. Talks with others about how their own interests can be met by working toward a common goal 2. Is upbeat and positive when talking about what could be accomplished 0 1 2 3 4 0 1 1 2 3 4 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					0	1	2	3	4	5
us in the future Describes to others in the organization what we should be capable of accomplishing 2. Talks with others about a vision of how things could be even better in the future 7. Talks with others about how their own interests can be met by working toward a common goal 2. Is upbeat and positive when talking about what could be accomplished 2. Is upbeat and positive when talking about what could be accomplished 3. Self 0. SERVERS' AVERAGE 0. 1 2 3 4 0. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				SELF	4					
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 Describes to others in the organization what we should be capable of accomplishing Talks with others about a vision of how things could be even better in the future Talks with others about how their own interests can be met by working toward a common goal Is upbeat and positive when talking about what could be accomplished SeLF 0 SeLF 2 O O			AVERAGE			I	1 1	1		I
7. Talks with others about a vision of how things could be even better in the future 7. Talks with others about a vision of now things could be even better in the future 8. Talks with others about a vision of how things could be even better in the future 9. Talks with others about a vision of now things could be even better in the future 9. Talks with others about how their own interests can be met by working toward a common goal 9. Talks with others about how their own interests can be met by working toward a common goal 9. Talks with others about how their own interests can be met by working toward a common goal 9. Talks with others about how their own interests can be met by working toward a common goal 9. Talks with conviction about the higher purpose and meaning of what is being done 9. Talks with conviction about the higher purpose and meaning of what is being done 9. Talks with conviction about the higher purpose and meaning of what is being done						1	2	2		5
OBSERVERS' a) 5 OBSERVERS' AVERAGE 3.5 OBSERVERS' 3.5 OBSERVERS' 3.5 OBSERVERS' 3.5 OBSERVERS' 3.5 OBSERVERS' 3.7 OBSERVERS' 3	7. Describes to othe	ers in the					2	3	4	
12. Talks with others about a vision of how things could be even better in the future 0 1 2 3 4 12. Talks with others about a vision of how things could be even better in the future 0 1 2 3 4 17. Talks with others about how their own interests can be met by working toward a common goal 0 1 2 3 4 12. Is upbeat and positive when talking about what could be accomplished 0 1 2 3 4 12. Speaks with conviction about the higher purpose and meaning of what is being done 0 1 2 3 4	organization what	at we should be		SELF	4					1
12. Talks with others about a vision of how things could be even better in the future 0 1 2 3 4 17. Talks with others about how their own interests can be met by working toward a common goal 0 1 2 3 4 22. Is upbeat and positive when talking about what could be accomplished 0 1 2 3 4 23. Speaks with conviction about the higher purpose and meaning of what is being done 0 1 2 3 4	capable of accom	ipiisiinig			3.5	I				1
 2. Talks with others about a vision of how things could be even better in the future 7. Talks with others about how their own interests can be met by working toward a common goal 2. Is upbeat and positive when talking about what could be accomplished 2. Is upbeat and positive when talking about what could be accomplished 2. Speaks with conviction about the higher purpose and meaning of what is being done 2. Speaks with conviction about the higher purpose and meaning of what is being done 										
how things could be even better in the future	• The line of the state of	ht			0	1	2	3	4	5
the future OBSERVERS' AVERAGE 3.7 0 1 2 3 4 17. Talks with others about how their own interests can be met by working toward a common goal 0 1 2 3 4 OBSERVERS' 3.2 0 1 2 3 4 OBSERVERS' 3.2 0 1 2 3 4 OBSERVERS' 3.2 0 1 2 3 4 OBSERVERS' 4.5 0 1 2 3 4 O 1 2 3 4 OBSERVERS' 4.5 0 1 2 3 4 OBSERVERS'				SELF	4					
17. Talks with others about how their own interests can be met by working toward a common goal 22. Is upbeat and positive when talking about what could be accomplished 23. Speaks with conviction about the higher purpose and meaning of what is being done 0 1 2 3 4 0 1 0 1 0 1 0 0 0 1 0 0 1 0 0 0 1 0	the future				3.7					
17. Talks with others about how their own interests can be met by working toward a common goal SELF 2 OBSERVERS' 3.2 AVERAGE 3.2 O 1 2 3 22. Is upbeat and positive when talking about what could be accomplished 0 1 2 3 4 OBSERVERS' AVERAGE 0 1 2 3 4 27. Speaks with conviction about the higher purpose and meaning of what is being done 0 1 2 3 4			AVERAGE			1	1 1	1		I
17. Talks with others about how their own interests can be met by working toward a common goal SELF 2 OBSERVERS' 3.2 AVERAGE 3.2 O 1 2 3 AVERAGE 3.2 O 1 2 3 AVERAGE 3.2 4.5 O 1 2 3 AVERAGE 0 1 2 3 AVERAGE OBSERVERS' 4.5 0 1 AVERAGE 0 1 2 3 4						1				5
OBSERVERS' AVERAGE 3.2 0 3.2 3.2 3.2 0 3.2 0 3.2 0 3.2 0 3.2 0 3.2 0 3.2 0 3.2 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 2 3 3 3 3 4 2 3 4 2 3 4 2 3 4 2 3 4 2 3 4 2 3 4 2 3 4 2 3 4	own interests can be met by					2	3	4	5	
22. Is upbeat and positive when talking about what could be accomplished 27. Speaks with conviction about the higher purpose and meaning of what is being done			SELF	2						
22. Is upbeat and positive when talking about what could be accomplished OBSERVERS' AVERAGE 3 0 1 2 3 4 27. Speaks with conviction about the higher purpose and meaning of what is being done 0 1 2 3 4	working toward a	a common goal			3.2	1	1 1			1
22. Is upbeat and positive when talking about what could be accomplished OBSERVERS' AVERAGE 3 0 1 2 3 4 27. Speaks with conviction about the higher purpose and meaning of what is being done 0 1 2 3 4										
about what could be accomplished OBSERVERS' AVERAGE 0 1 2 3 4.5 0 1 2 3 4 0 1 1 2 3 4 0 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					0	1	2	3	4	5
27. Speaks with conviction about the higher purpose and meaning of what is being done $SELF \begin{bmatrix} 4 \\ -23 \end{bmatrix} = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 =$	22. Is upbeat and pos	sitive when talking		SELF	3					
27. Speaks with conviction about the higher purpose and meaning of what is being done SELF 4 OBSERVERS' 23	about what could	i be decomplished			45					
27. Speaks with conviction about the higher purpose and meaning of what is being done SELF 4 OBSERVERS' 23			AVERAGE			I	1 1	1	1 1	
27. Speaks with conviction about the higher purpose and meaning of what is being done SELF 4 OBSERVERS' 2.2						1				
higher purpose and meaning of what is being done OBSERVERS'	27. Speaks with conv	viction about the					2	3	4	5
what is being done	higher purpose a	nd meaning of		SELF	4					
	what is being doi	ne			3.3	1	1 1			1
RESPONSE SCALE 1-Rarely or Seldom 2-Once in a While 3-Sometimes 4-Often 5-Very Frequent	RESPONSE SCALE	1-Rarely or	Seldom 2-0	Once in a	While	3-Sometir	nes 4-0	Often	5-Verv Fre	auently





Challenge the Process Data Summary

Search for opportunities by seizing the initiative and by looking outward for innovative ways to improve

Experiment and take risks by constantly generating small wins and learning from experience

This page shows the responses for each of the six leadership behaviors related to this Practice. The Self column shows the responses you gave yourself for each behavior. The Observers' Average column shows the averages of the Observers' responses. The Individual Observers columns show each Observer's response for each behavioral statement. Responses range from 1-Rarely or Seldom to 5-Very Frequently.

	SELF	OBSERVERS' AVERAGE		INDIVIDUAL OBSERVERS				
			01	02	03	04	05	06
3. Looks for ways to develop their skills and abilities	3	4.0	5	5	4	3	3	4
8. Looks for ways that others can try out new ideas and methods	4	3.0	3	3	2	4	3	3
13. Searches for innovative ways to improve what is being done	3	3.7	3	5	3	4	3	4
18. When things do not go as expected, they ask, "What can be learned from this experience?"	4	3.5	4	4	4	3	4	2
23. Makes sure that projects are broken down into doable steps	4	4.2	4	5	5	4	4	3
28. Takes initiative in experimenting with the ways things can be done	4	3.7	3	5	3	5	2	4
RESPONSE SCALE 1-Rarely or S	Seldom	2-Once in a While 3	-Somet	imes	4-0	Often	5-\	/ery Fre





Challenge the Process Bar Graphs

Search for opportunities by seizing the initiative and by looking outward for innovative ways to improve

Experiment and take risks by constantly generating small wins and learning from experience

The set of bar graphs for each of the six leadership behaviors related to this Practice provides a graphic representation of your and your Observers' average responses for that behavior. Responses range from 1-Rarely or Seldom to 5-Very Frequently.

				-		-	_		_
_	To also formation to descale or the size			0	1	2	3	4	5
3.	Looks for ways to develop their skills and abilities		SELF	3					I
	skills and admittes	OBSERVERS'							
		AVERAGE		4.0					
					1				1
2	Looks for ways that others can try			0	1	2	3	4	5
J.	out new ideas and methods		SELF	4					
		OBSERVERS'		3.0					
		AVERAGE		3.0	I			1 1	1
				0	1	2	3	4	5
13.	Searches for innovative ways to		SELF	3					
	improve what is being done	OBSERVERS'							
		AVERAGE		3.7					
~	TT71 (1 1) (1			0	1	2	3	4	5
.8.	When things do not go as expected,		SELF	4					
	they ask, "What can be learned from this experience?"	OBSERVERS'							
	from this experience:	AVERAGE		3.5			1 1		
				0	1	2	3	4	5
23.	Makes sure that projects are broken		SELF	4					I
	down into doable steps	OBSERVERS'							
		AVERAGE		4.2					
									1
	Takes initiative in experimenting			0	1	2	3	4	5
20	with the ways things can be done		SELF	4	1				I
28.		OBSERVERS'		3.7					
28.									
28.		AVERAGE		3.7	I	1 1			1

 RESPONSE SCALE
 1-Rarely or Seldom
 2-Once in a While
 3-Sometimes
 4-Often
 5-Very Frequently





Enable Others to Act Data Summary

Foster collaboration by building trust and facilitating relationships Strengthen others by increasing self-determination and developing competence

This page shows the responses for each of the six leadership behaviors related to this Practice. The Self column shows the responses you gave yourself for each behavior. The Observers` Average column shows the averages of the Observers` responses. The Individual Observers columns show each Observer`s response for each behavioral statement. Responses range from 1-Rarely or Seldom to 5-Very Frequently.

	SELF	OBSERVERS' AVERAGE		INDIVIDUAL OBSERVERS				5
			01	02	O3	04	05	06
 Fosters cooperative rather than competitive relationships among the people they work with 	5	4.5	4	5	5	4	5	4
9. Actively listens to diverse points of view	5	4.3	5	3	4	5	5	4
14. Treats people with dignity and respect	5	4.8	5	5	5	4	5	5
19. Supports the decisions that other people make on their own	4	4.0	4	5	5	4	3	3
24. Gives others a great deal of freedom and choice in deciding how to do their work	5	3.7	5	4	4	4	3	2
29. Provides opportunities for others to take on leadership responsibilities	4	3.0	3	3	3	3	2	4
RESPONSE SCALE 1-Rarely or Se	ldom	2-Once in a While 3-S	ometin	nes	4-Of	ten	5-Ve	ery Freque





Enable Others to Act Bar Graphs

Foster collaboration by building trust and facilitating relationships Strengthen others by increasing self-determination and developing competence

The set of bar graphs for each of the six leadership behaviors related to this Practice provides a graphic representation of your and your Observers' average responses for that behavior. Responses range from 1-Rarely or Seldom to 5-Very Frequently.

			0	1	2	3	4	5
4. Fosters cooperative rather than competitive relationships among		SELF	5					
the people they work with	OBSERVERS'							
the people they work with	AVERAGE		4.5		1	1 1		
9. Actively listens to diverse points of			0	1	2	3	4	5
view		SELF	5					
	OBSERVERS' AVERAGE		4.3					
4. Treats people with dignity and			0	1	2	3	4	5
respect		SELF	5				ļ.	
	OBSERVERS'		4.8					
	AVERAGE		I I	1 1		1 1	I I	1
			0	1	2	3	4	5
9. Supports the decisions that other					2	3	4	
people make on their own		SELF	4					
	OBSERVERS' AVERAGE		4.0	بسينهم				
							<u> </u>	
			0	1	2	3	4	5
24. Gives others a great deal of freedom and choice in deciding how to do their work		SELF	5					
their work	OBSERVERS'		3.7					
	AVERAGE		3.7	1 1	I	1 1	<u> </u>	1
20 Provides opportunities for others to			0	1	2	3	4	5
29. Provides opportunities for others to take on leadership responsibilities		SELF	4					1
1 1	OBSERVERS'		3.0					
	AVERAGE			1 1	<u> </u>		<u>I I</u>	1

RESPONSE SCALE	1-Rarely or Seldom	2-Once in a While	3-Sometimes	4-Often	5-Very Frequently
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Encourage the Heart Data Summary

Recognize contributions by showing appreciation for individual excellence Celebrate the values and victories by creating a spirit of community

This page shows the responses for each of the six leadership behaviors related to this Practice. The Self column shows the responses you gave yourself for each behavior. The Observers` Average column shows the averages of the Observers` responses. The Individual Observers columns show each Observer`s response for each behavioral statement. Responses range from 1-Rarely or Seldom to 5-Very Frequently.

	SELF	OBSERVERS' AVERAGE		INDIVI	DUAL	OBSE	RVERS	
			01	02	O3	04	05	06
5. Praises people for a job well done	5	4.3	5	4	4	3	5	5
10. Makes a point to demonstrate confidence in the abilities of other people	5	3.7	4	4	3	3	3	5
15. Expresses appreciation for the contributions that people make	4	4.2	4	4	5	4	5	3
20. Makes it a point to publicly recognize people who show commitment to shared values	4	3.3	3	4	5	4	1	3
25. Finds ways for accomplishments to be celebrated.	3	2.8	4	2	3	3	3	2
30. Makes sure that people are creatively recognized for their contributions	5	2.8	4	1	4	3	1	4

RESPONSE SCALE	1-Rarely or Seldom	2-Once in a While	3-Sometimes	4-Often	5-Very Frequently	
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Encourage the Heart Bar Graphs

Recognize contributions by showing appreciation for individual excellence Celebrate the values and victories by creating a spirit of community

The set of bar graphs for each of the six leadership behaviors related to this Practice provides a graphic representation of your and your Observers' average responses for that behavior. Responses range from 1-Rarely or Seldom to 5-Very Frequently.

nisse people for a job well done			0	1	2		3	4	5
alses people for a job well dolle		SELF	5						
	OBSERVERS'		4.3						. 1
	AVERAGE				1 1	I	I	1 1	
ekes a point to demonstrate	r		0	1	2		3	4	5
nfidence in the abilities of other		SELF	5				1		
ople	OBSERVERS' AVERAGE		3.7						
			0	1	2		3	4	Ę
presses appreciation for the netributions that people make		SELF	4						1
	OBSERVERS'		4.2						
	AVERAGE		I		1 1		I	1 1	
akes it a point to publicly	r		0	1	2		3	4	5
 Makes it a point to publicly recognize people who show 		SELF	4						1
mmitment to shared values	OBSERVERS'		3.3						1
			0	1	2		3	4	5
nds ways for accomplishments to		SELF	3						
celebrated.	OBSERVERS'		2.8						
	AVERAGE		2.0		1 1	I	1	1 1	
akes sure that people are	r		0	1	2		3	4	<u> </u>
eatively recognized for their		SELF	5				1		
ntributions	OBSERVERS' AVERAGE		2.8						
	presses appreciation for the htributions that people make kes it a point to publicly cognize people who show nmitment to shared values ads ways for accomplishments to celebrated.	OBSERVERS' AVERAGE OBSERVERS' AVERAGE	set F SELF OBSERVERS' AVERAGE SELF	Image: second	OBSERVERS' AVERAGE 0 Image: second strate of the fidence in the abilities of other ople 0 Image: second strate of the abilities of other ople 0 Image: second strate ople strate ople strate ople strate oplication 0 Image: second strate ople strate oplication 0 Image: second strat	OBSERVERS' AVERAGE 0 1 2 Image: second strate of the solution of the tributions that people make 0 1 2 Image: second strate of the solution of the tributions that people make 0 1 2 Image: second strate of the tributions that people make 0 1 2 Image: second strate of the tributions that people make 0 1 2 Image: second strate of the tributions that people make 0 1 2 Image: second strate of the tributions that people make 0 1 2 Image: second strate of the tributions that people make 0 1 2 Image: second strate of the tributions that people make 0 1 2 Image: second strate of the tributions that people make 0 1 2 Image: second strate of the tributions that people make 0 1 2 Image: second strate of the tributions that people are attively recognized for their 0 1 2	OBSERVERS' AVERAGE 0 1 2 Image: second secon	OBSERVERS' AVERAGE 0 1 2 3 Idea a point to demonstrate fidence in the abilities of other ople 0 1 2 3 Image: Self opperation for the thributions that people make 0 1 2 3 Image: Self opperation for the thributions that people make 0 1 2 3 Image: Self opperation for the thributions that people make 0 1 2 3 Image: Self opperation for the thributions that people make 0 1 2 3 Image: Self opperation for the thributions that people make 0 1 2 3 Image: Self opperation for the thributions that people make 0 1 2 3 Image: Self opperation for the thributions that people make 0 1 2 3 Image: Self opperation for the thributions that people are atively recognized for their 0 1 2 3	SELF 3 OBSERVERS' 4.3 wes a point to demonstrate afidence in the abilities of other pple 0 1 2 3 4 OBSERVERS' 3.7 0 1 2 3 4 optic SELF 5 0 1 2 3 4 optic SELF 5 0 1 2 3 4 optic SELF 4 0 1 2 3 4 optic SELF 3 0

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2-Once in a While

3-Sometimes

4-Often

RESPONSE SCALE

1-Rarely or Seldom

5-Very Frequently

LPI 360

Percentile Ranking

The more than 110,000 students who make up the Student LPI 360 database range in age from their early teens through late twenties, are involved in all types of student organizations, and come from all over the globe. This page compares your responses to theirs on the Student LPI 360.

The horizontal lines at the 30th and 70th percentiles divide the graph into three segments, roughly approximating a "normal or bell-shaped distribution" of responses. Comparing where your score on each leadership behavior lines up with the percentiles on the vertical axis, gives you an approximation for how frequently you engage in this leadership Practice in relationship to other students who have completed the Student LPI 360. For example, if your score for Model the Way is at the 55th percentile, this means that 45 percent of the students who have completed the Student LPI 360 have rated themselves as responding more frequently than you have on this Practice; or, alternatively, that 55 percent of the students who have completed the Student LPI 360 have rated themselves as responding at or below this level of frequency in this leadership Practice. Similarly if the score from your Observers is at the 35th percentile, this means that your use of this leadership Practice is viewed by Observers at the same level of frequency as 35 percent of all respondents, or below the level of frequency of 65 percent of those Observers who have completed the Student LPI 360.

